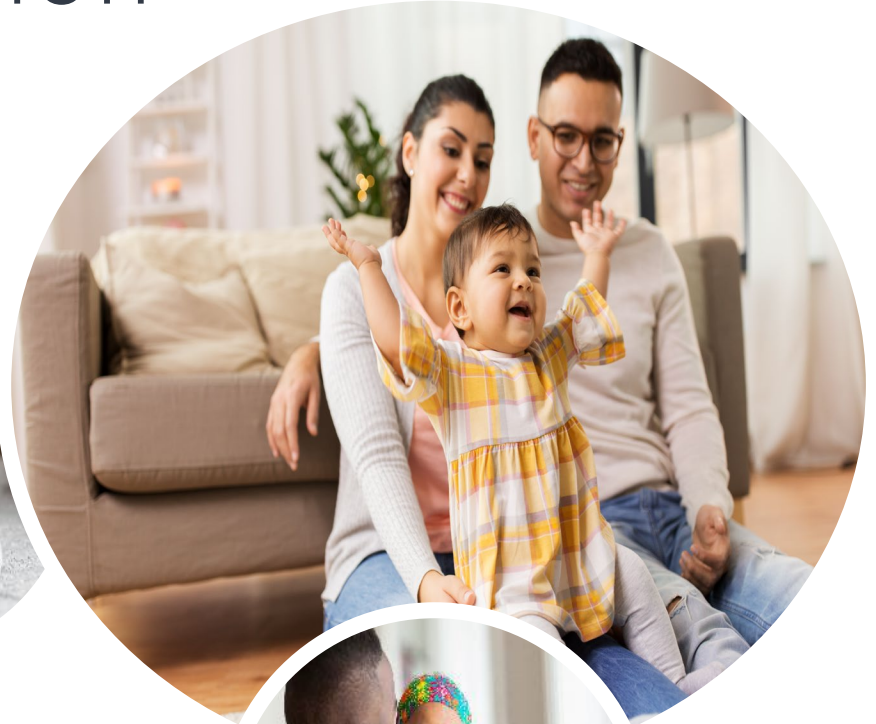


Interagency Coordinating Council (ICC) on Early Intervention

Quarterly Meeting

August 6, 2026



HOUSEKEEPING



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active

- Raise hand, say first name and **speak slowly**



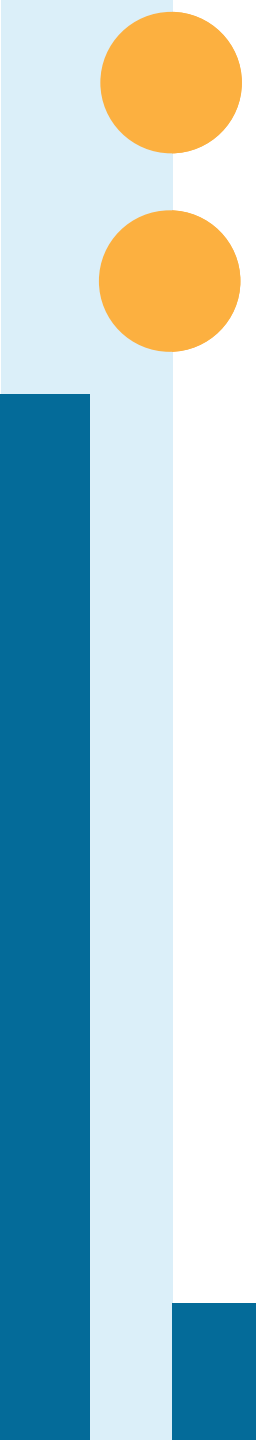
This meeting is being recorded



Materials are available at: <https://www.dds.ca.gov/services/early-start/state-icc-on-early-intervention-overview/>



Submit written comment via email to: earlystart@dds.ca.gov



HOUSEKEEPING-INTERPRETATION SERVICES

ASL INTERPRETERS

- ASL interpreters will be spotlighted during the meeting.

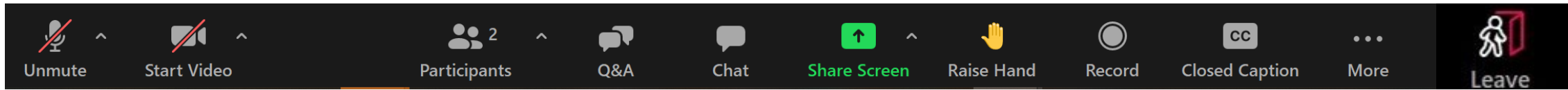
WHEN SPEAKING

- Please introduce yourself by stating your full name and who you represent.

PLEASE SPEAK SLOWLY

- To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

ZOOM TIPS



Unmute
mic only
when it's
your turn to
speak



Turn your
webcam
on/off



Chat is available
for all attendees;
send chats to
"Everyone"



During public
comment,
please use
the raise
hand feature



Leave the
webinar at
the end of
the meeting

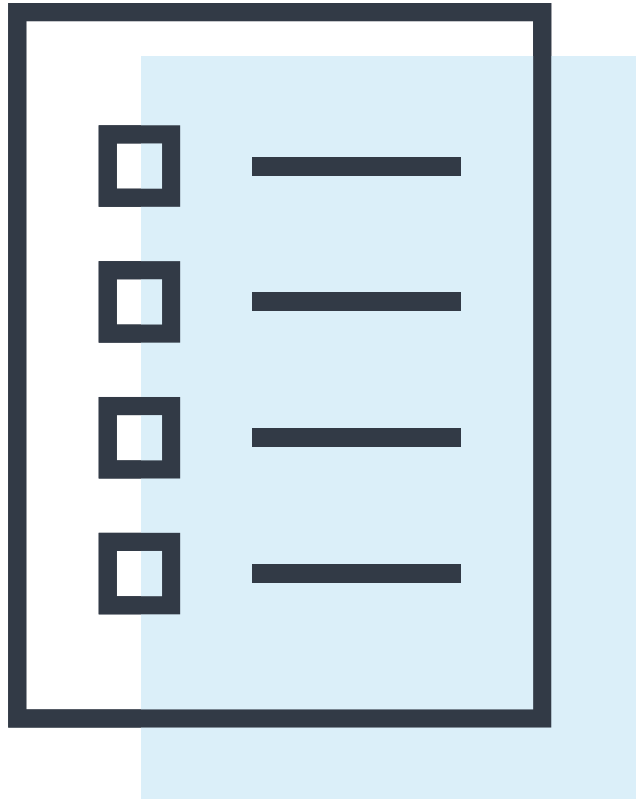


- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

ROLL CALL



AGENDA



- Welcome, Housekeeping Items, and Roll Call
- Review Agenda
- Approval of Minutes
- Review ICC Mission and Purpose
- Introduction of Meeting Theme: **Importance of Early Start/Providers & Families**
- Public Input
- Voting on 2027 ICC Meeting Dates
- **Break**
- DDS Updates
- Voices from the Field
- **Lunch**
- ICC Council Reports
- Announcement of Committee Composition and Goals
- Committee Meetings

APPROVAL OF MINUTES



ICC MISSION AND PURPOSE



To promote and strengthen a coordinated system of services and supports for infants and toddlers, birth to three years old, who have or are at risk for a disability and their families. We are committed to a relationship-based, family-centered approach that fosters meaningful partnerships between families and professionals and encourages effective interagency collaboration.

ICC MISSION AND PURPOSE

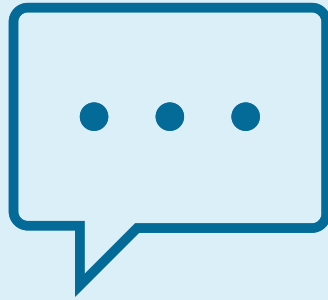


As an advisory body to the California Department of Developmental Services (DDS), the Interagency Coordinating Council (ICC) seeks input and guidance from a diverse group of stakeholders. By incorporating a wide range of lived experiences and perspectives, we aim to ensure that our recommendations are inclusive, culturally responsive, accessible, and reflective of the needs of all communities we serve.

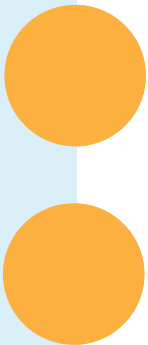
MEETING THEME

Importance of Early Start/Providers & Families





PUBLIC INPUT



Public Input Guidelines

Comments Can be in Writing or Spoken

All comments are published as part of the public record and posted on the ICC website in the form of meeting minutes

Each Person has 2 Minutes to Comment

We want to make sure there's time to hear from everyone.

Commenting on Behalf of Others

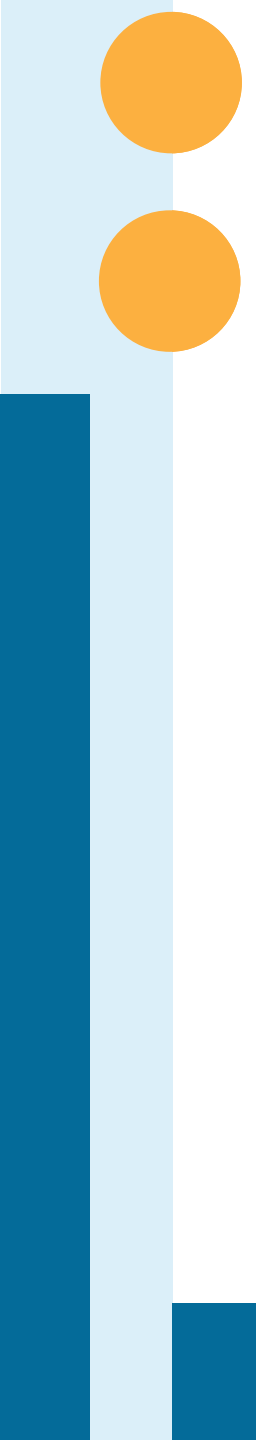
One person is welcome to share input from others, please just be mindful of time, summarize key points and turn in any written statements

Please Be Specific

A clear statement-including specific suggestions for addressing any concerns you may have- is most helpful

Want to share a PowerPoint or Video as Part of Your Public Comment at a Future Meeting?

Email EarlyStart@dds.ca.gov at least 14 days in advance with any audio/visual needs



Housekeeping-Interpretation Services

ASL INTERPRETERS

- ASL interpreters will be spotlighted during the meeting.

WHEN SPEAKING

- Please introduce yourself by stating your full name and who you represent.

PLEASE SPEAK SLOWLY

- To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

**Informing
Neurodevelopmental
Services for Youth and
Neurodivergent Caregivers
(IN SYNC) Study:
A Needs Assessment**



Parent and Provider Recruitment
Summer 2026

Introduction

- Laurel Benjamin, 3rd year Clinical Psychology PhD student at UCSD/SDSU
- Collaborating with Drs. Sarah Rieth and Lauren Brookman-Frazee
- *How can we best support neurodivergent parents whose children have their own needs?*



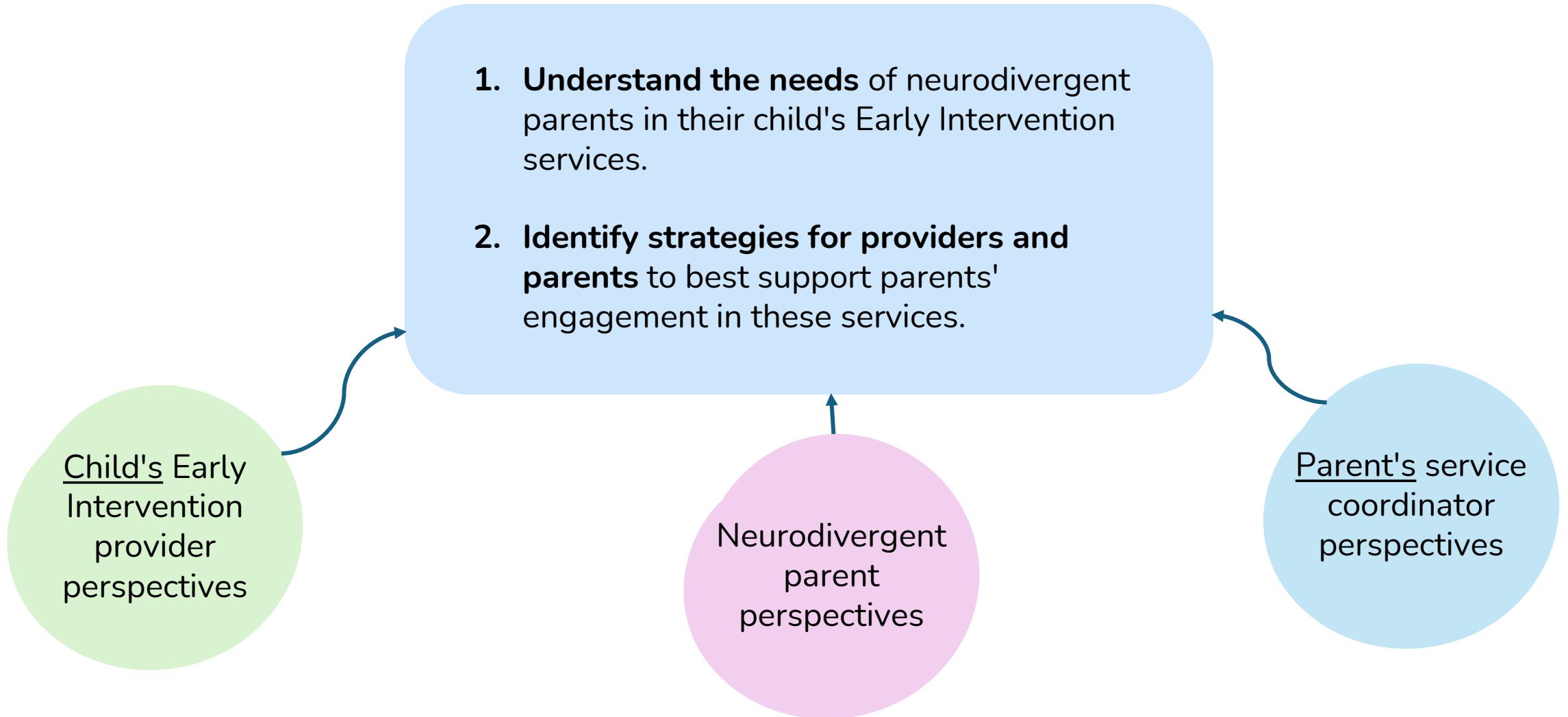
Study Purpose

1. **Understand the needs** of neurodivergent parents in their child's Early Intervention services.
2. **Identify strategies for providers and parents** to best support parents' engagement in these services.

Child's Early
Intervention
provider
perspectives

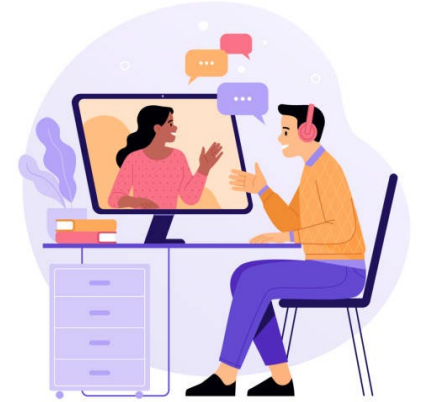
Neurodivergent
parent
perspectives

Parent's service
coordinator
perspectives



What Does Participation Involve?

- Eligible participants will receive a **\$30 gift card** for completing:
 - A one-time **45–60-minute Zoom interview** (scheduled at your convenience!)



Child's Early
Intervention
provider
perspectives

Neurodivergent
parent
perspectives

Parent's service
coordinator
perspectives

Parent Eligibility:

1. You are an **adult with autism or a developmental disability**
2. You are the **caregiver of a child** who has received services from California Early Start or a California Regional Center
3. You speak English or Spanish

Note: A confirmed diagnosis is not required!



Are you a **parent** who is interested in participating?

- It only takes a few seconds to determine if you are eligible.
- Scan this QR code to complete our interest form!



Parent Interest Form:



ARE YOU A CAREGIVER WITH AUTISM OR A DEVELOPMENTAL DISABILITY?

We want to hear **YOUR** thoughts about your child's services.

What is the purpose?

- This is a study led by researchers at UC San Diego.
- We want to learn about the experiences of parents with autism and developmental disabilities who have a child who has received Early Intervention services in order to improve services for families.



You may be eligible if:

1. You are an adult with autism or a developmental disability
2. You are the caregiver of a child who has received services from California Early Start or the San Diego Regional Center

Compensation:

You will be offered a **\$30 gift card** for participating in a **45 to 60-minute Zoom** interview.



If you have questions, please email:
labenjamin@health.ucsd.edu

Scan this QR code or click [here](#) to fill out an interest form!

Protocol #812028 | v13 | Expires: Dec 03, 2026

¿ES USTED PADRE, MADRE, O CUIDADOR Y TIENE AUTISMO O UNA DISCAPACIDAD DEL DESARROLLO?

Queremos escuchar su opinión sobre los servicios de su hijo/a.

¿Cuál es el propósito?

- Este es un estudio realizado por investigadores de la Universidad de California, San Diego.
- Queremos saber sobre las experiencias de padres con autismo y discapacidades del desarrollo con niños que han recibido servicios de Early Intervention para mejorar estos servicios para familias.



Podría ser eligible si:

1. Usted es adulto con autismo o discapacidad del desarrollo
2. Usted es padre, madre, o cuidador de un hijo/a que ha recibido servicios de California Early Start o del Centro Regional de San Diego

Compensación:

Recibirá una **tarjeta de regalo de \$30** por su participación en una entrevista de **45 a 60 minutos por Zoom**.



Si tiene preguntas, por favor envíenos un correo electrónico: labenjamin@health.ucsd.edu

¡Escanee este código QR o haga clic [aquí](#) para llenar un formulario de interés!

Protocol #812028 | v13 | Expires: Dec 03, 2026

Provider Eligibility:

1. You provide services through **California Early Start** or Service Coordination through a California Regional Center
2. You have worked with **at least one family** where the **caregiver had (or may have had) autism or another intellectual or developmental disability**

Note: A confirmed diagnosis is not required!



Are you a **provider** who is interested in participating?

- It only takes a few seconds to determine if you are eligible.
- Scan this QR code to complete our interest form!



Provider Interest Form:



DO YOU PROVIDE EARLY START SERVICES IN CALIFORNIA?

We want to hear about YOUR experience working with clients with neurodivergent caregivers.

What is the purpose?

- This is a study led by researchers at UC San Diego.
- We want to learn about the experiences of Early Intervention providers who have worked with children of neurodivergent caregivers.



You may be eligible if:

1. You provide services through California Early Start
2. You have experience working with a client whose caregiver had a developmental disability

Compensation:

You will be offered a **\$30 gift card** for completing a **5-minute questionnaire** and participating in a **45 to 60-minute Zoom interview**.



If you have questions, please email:
labenjamin@health.ucsd.edu

Scan this QR code or
click [here](#) to fill out
an interest form!

Protocol #813522 | v3

ARE YOU A PROVIDER WHO SUPPORTS ADULTS WITH DEVELOPMENTAL DISABILITIES?

We want to hear about YOUR experience supporting adults who have children with developmental needs.

What is the purpose?

- This is a study led by researchers at UC San Diego.
- We want to learn about the experiences of service providers who have supported caregivers with developmental disabilities.



You may be eligible if:

1. You are a provider who supports adults with developmental disabilities in California
2. You have supported an adult who had a child with developmental needs

Compensation:

You will be offered a **\$30 gift card** for completing a **5-minute questionnaire** and participating in a **45 to 60-minute Zoom interview**.



If you have questions, please email:
labenjamin@health.ucsd.edu

Scan this QR code or
click [here](#) to fill out
an interest form!

Protocol #813522 | v3

**Thank you for your
time and
consideration!!**

For questions or copies of our digital fliers,
please email labenjamin@health.ucsd.edu 😊



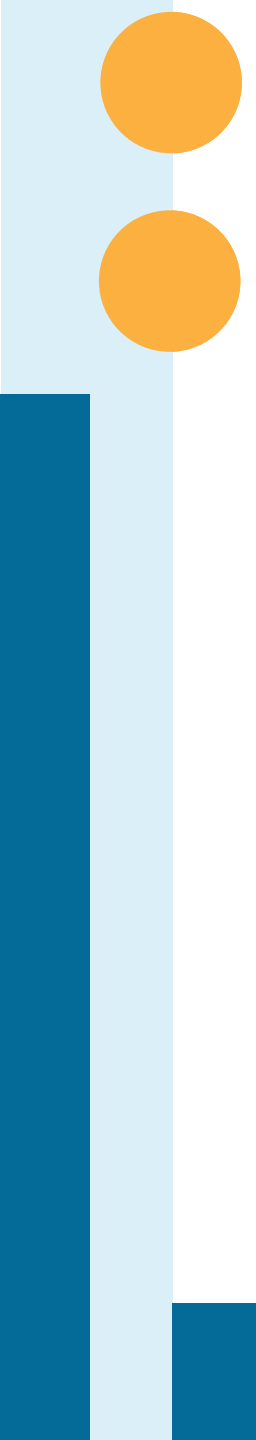
PROPOSED 2027 ICC MEETING DATES



BACKGROUND



- The Department continues to review the ICC meeting structure to improve accessibility, participation, and engagement.
- 2025 Mentimeter feedback identified common concerns including caregiver accessibility, work schedules, and length of meetings.
- Participants expressed interest in shorter, more manageable meetings.
- Attendance has declined during the Friday portion of quarterly meetings.



PROPOSAL

Starting in 2027, the meeting structure would be as followed:

- Committee meetings on Wednesday afternoon.
- ICC quarterly meeting on Thursday, 9:00 a.m. to 3:00 p.m.

ANTICIPATED BENEFITS

- The amended format will offer a more focused setting for committee meetings.
- Align with participants needs that were identified through the Mentimeter feedback.
- Promote stronger participation and meaningful engagement.



PROPOSED 2027 SCHEDULE

Month	Meeting Details	
February	Committee Meetings Wednesday, February 3rd 1:00 p.m. to 3:00 p.m.	Quarterly Meeting Thursday, February 4th 9:00 a.m. to 3:00 p.m.
May	Committee Meetings Wednesday, May 5th 1:00 p.m. to 3:00 p.m.	Quarterly Meeting Thursday, May 6th 9:00 a.m. to 3:00 p.m.
August	Committee Meetings Wednesday, August 4th 1:00 p.m. to 3:00 p.m.	Quarterly Meeting Thursday, August 5th 9:00 a.m. to 3:00 p.m.
November	Committee Meetings Wednesday, November 3rd 1:00 p.m. to 3:00 p.m.	Quarterly Meeting Thursday, November 4th 9:00 a.m. to 3:00 p.m.

VOTING ON 2027 ICC MEETING DATES



BREAK
Return by 10:15 am



DDS UPDATES





BUDGET UPDATES

CURRENT STATUS

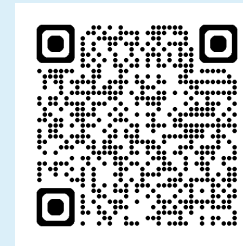


- State Systemic Improvement Plan (SSIP)
- Family Outcomes Survey
- LEA Grant
- LEA Monitoring
- APR Update



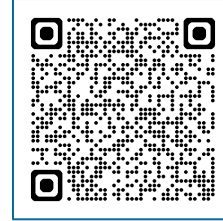
COMMUNITY ENGAGEMENT

- Service Coordinator Day
- Early Start Partners Symposium (ESPS)



New Directive and Legislative News

- D-2026-Case Management-004:
Post Intake Survey
- Senate Bill 805
- DDS Rulemaking Activity Updates



Voices from the Field Updates



Voices from the Field Updates

- Fran Chasen
Infant Development Association of CA

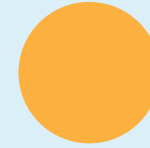


Voices from the Field Updates

- Marty Omoto
CA Disability Community Action Network



Voices from the Field Updates



- Yvette Baptiste
Family Resource Center Network of CA



Voices from the Field

CA Interagency Coordinating Council

August 6 & 7, 2026



Early Start FRCs: Making a Difference for Families

January – December 2025



25,531

New Families Served
(Birth to 3)



15,385

Families Received
1:1 Support



7,379

Referrals Sent to
Regional Centers



24,727

Referrals Received from
Regional Centers

Every number represents a family connected to support, resources, and hope through California's Early Start Family Resource Centers.



**FAMILY RESOURCE
CENTERS NETWORK
OF CALIFORNIA**



Network Planning Recommendations

Question 1 – Activities to Strengthen Network

- Increase networking and relationship building among members

- Expand professional development and leadership training

- Improve communication and information sharing

Question 2 – Strategic Plan Activity Priority

- Legislative Advocacy & Public Policy

- Standardized Training & Best Practice

- Build and Be a Statewide Resource Hub

Question 3 – New Director Training Priority

- Budget and Fiscal Management

- FRCNCA Orientation and Systems

- Mentoring and Peer Support



Collaborations & New Initiatives

Community Navigator Program, VALOR, & E-learning

Community Navigator Program – UCI Analysis

01

Why This Analysis Was Conducted

To assess the Community Navigator Program's impact on program participants' service utilization statewide.

02

What the Analysis Examined

Changes in dollars spent on services (Purchase of Services), and the ethnic and linguistic demographics of CNP participants compared to non-participants among those receiving Regional Center services.

03

Limiting Factors

This analysis reflects approximately 10% of participants in a single program year. These results are preliminary and offer an early signal of program impact.

Key Findings

Purchase of Services
increased by

49%

for CNP Participants vs.
28% for non-participants.

CNP participants saw a 49% increase in purchase of services over 12 months — compared to 28% for the broader DDS population over the same period.

Utilization rates for Community Integration Training saw the largest increase, indicating navigators effectively connected families to skill-building programs.

Hispanic individuals represent 46.8% of CNP participants, 16% higher than of the statewide DDS population (30.4%), demonstrating CNP had a wider reach amongst Hispanic communities.

Next steps include gathering a larger group of UCI numbers to compare and creating a participant survey.



Voces, Acción y Liderazgo Organizado para la Resiliencia
(Voices, Action, and Leadership Organized for Resilience)

A Statewide Latino Leadership, Engagement, Systems & Equity Initiative

- **Leadership development**
- **Systems engagement**
- **Community partnerships**
- **Advocacy and community voice**
- **Equitable outcomes for Latino individuals with I/DD and their families**

What Will VALOR Do?

- Build a Statewide Latino Leadership Network
- Conduct Monthly Outreach and Engagement Activities
- Provide Leadership Development Opportunities
- Conduct Three Quarterly In-Person Local Leadership Convenings
- Conduct an Annual Statewide Policy & Engagement Summit
- Strengthen Partnerships Across California

Interested in Partnering with VALOR

We would love Connect!

Let's Connect

Spanish Interest Survey



<https://www.surveymonkey.com/r/ZBNPRWZ>

English Interest Survey



<https://www.surveymonkey.com/r/ZBFRQJR>



Connect with me:

Joe Perales, MBA

Director of Partnerships/Equity Initiatives

626-949-8546 cell | jperales@FRCNCA.org

Family Resource Centers Network of California (FRCNCA)

<https://frcnca.org/>

FRCNCA 2026/27

Professional Development for Family Support

- Statewide Convening for FRC Directors
- Serving and Partnering with Self-Advocates in Family Resource Centers
- Trauma-informed Practices for Family Support Professionals
- Core Principles and Techniques of Motivational Interviewing (MI)
- Supporting Families Experiencing Medical Complexities
- Overview of Supplemental Security Income (SSI)
- CAPTAIN Collaborative Training on an Evidence Based Practice (open to partners)
- E-learning course: Core Principles of Parent-to-Parent Support

Artisan Learning Partnership on E-Learning

Example:

Module 1: The Role of the Support Group Facilitator

- Introduction
- What Is a Support Group?
- How Facilitators Support the Group
- The Importance of Boundaries
- Summary
- **Module 1 Link:**
- <https://360.articulate.com/review/content/b6ff8eaa-1d46-4828-b7b3-35041ba28de3/review>

LUNCH

Return by 1:15 pm



ICC COUNCIL REPORTS



ICC COUNCIL REPORTS



Gigi Ostrowsky
Department of Education



CALIFORNIA
DEPARTMENT
OF EDUCATION

Tony Thurmond
State Superintendent
of Public Instruction

Council Report August 2026 (1 of 2)

Special Education Division:

- The Desired Results Developmental Profile (DRDP) (2025) has arrived! Please find the following DRDP (2025) resources below:
 - Desired Results (DR) Access website: <https://www.draccess.org/>
 - Fall 2026 Professional Development Schedule: <https://www.draccess.org/ProfessionalDevelopmentSchedule.html>
 - DRDP (2025) Infant/Toddler View: https://www.draccess.org/drdp2025_it
 - DRDP (2025) Preschool/Transitional Kindergarten View: https://www.draccess.org/drdp2025_ptk
- The California Early Childhood Special Education Network (CalECSE) fourth annual symposium will be held on October 20-21 in Burlingame.
 - Registration Information: <https://www.calecse.org/symposium2026>

Community Outreach & Constituent Resources

Annual Performance Report (APR)

Audience: Parents & Families

Purpose: Distribute performance handouts and collect vital feedback.

[SEEDS of Partnership](#)

Access: Find handouts and feedback forms online.

Seeds of Partnership

Audience: Parents, Educators & Administrators

Purpose: Family Outreach Webinar Series (4th Thursday of the month).

Access: Register online via Seeds of Partnership.

Contact:
contact@seedsofpartnership.org

Constituent Support Services (SEDCO)

Audience: Families & Educational Partners

Purpose: Dispute resolution and systems guidance.

Contact: 800-926-0648 |
SEDCO@cde.ca.gov



CALIFORNIA
DEPARTMENT
OF EDUCATION

Tony Thurmond
State Superintendent
of Public Instruction

Council Report August 2026 (2 of 2)

Early Education Division:

- Information on the Inclusive Early Education Expansion Program (IEEEP) can be found at:
 - <http://www.wested.org/resource/inclusive-early-education-expansion-program/>
 - For questions regarding IEEEP please contact: IEEEP@cde.ca.gov
- The Summer Inclusion Newsletter is now available. To access current newsletters and other inclusion resources please visit: <https://www.cde.ca.gov/sp/cd/op/ieeresources.asp>
- Quality Counts California Site-Level Badging Pilot. For more information on Badging please visit: <https://drive.google.com/drive/folders/1fZNIiyB2sSDW9IWzwONhvbIPnFJ5swPn>

ICC COUNCIL REPORTS



Heidi Brahms
CDE Homeless Education

State Funding for Homeless Education



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Intent of Funding

- *\$116 million allocation to local educational agencies to increase the identification of, and improve educational outcomes for, homeless children and youths.*
- *Funds are intended to*
 - *supplement funding available to the state from the federal Education for Homeless Children and Youths program authorized by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11432 et seq.) for the same purpose.*

Funding shall be available for encumbrance and expenditure through June 30, 2029.

Homeless Education Summit July 22, 2026

- Hosted by State Superintendent of Public Instruction
- There are approximately 287,000 pupils experiencing homelessness in California's K–12 schools, including more than 9,000 unaccompanied youth. To protect these vulnerable students, we must bridge the gap between our classrooms and the expert housing networks in our communities.
- Gather key stakeholders—including homelessness providers, advocates, elected officials, local government agencies, and vital community-based organizations—to build the partnerships necessary to scale our impact.

State Superintendent of Public Instruction

Homeless Education Summit July 22, 2026

- **Equip Local Programs:** Provide local educational agencies with the tools, resources, and direct partnerships needed to better identify and serve homeless and unaccompanied students.
- **Legislative Focus:** Highlight the ongoing legislative push for Assembly Bill 673 (Jackson, 2025), which establishes an accountability-driven grant framework to support unaccompanied youth.
- **Shape Future Investment:** Lay the groundwork for future policy and budget investments aimed at expanding emergency and short-term housing options for California's most vulnerable students.

Stay in Touch

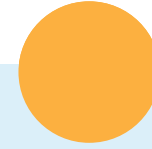
- California Department of Education
 - Homeless Education

- **To Subscribe:**

Send a "blank" message to join-homeless-liaisons-update@mlist.cde.ca.gov

- Thank You!

ICC COUNCIL REPORTS



Michelle Dove

Head Start Agency



Head Start Update

California Interagency
Coordinating Council

August 2026

NPRM Changes to Head Start Performance Standards

The NPRM “Restoring Flexibility to Support Head Start Program Access” comment period closed June 11, 2026.

Focuses on rescinding certain workforce compensation and benefits requirements, in the Head Start Performance standards.

<https://public-inspection.federalregister.gov/2026-09383.pdf>



Concerns of NPRM

Workforce instability driven by low compensation to deliver quality comprehensive services can reduce program quality and continuity for children and families.

As staff leave, children lose important relationships, families experience disruptions in support services, and programs must redirect resources toward filling vacancies and training new employees rather than enhancing services. This can ultimately limit program capacity and lead to classroom closures.



Additional Changes Expected

We are expecting significant changes to the HSPPS to be proposed soon. While we don't yet know what specifically will be proposed, officials have pointed to "health and safety" standards as ones to be reduced, so it is quite possible that it will remove or change standards around early interventions and related services.

Watch out for it on the [Federal Register](#) and submit comments when it is released.



Upcoming Events

Head Start Wellness Symposium

September 21-23, 2026: Ontario, Ca.

[Head Start Wellness Symposium 2026 | Staff & Program Wellness - Head Start California](#)

Head Start Health Institute

November 4-6, 2026: Costa Mesa, Ca.

[Health Institute 2026 - Head Start California](#)



ICC COUNCIL REPORTS



Karen Chang

Department of Social Services

Child Care and Development Division

Updates for the Interagency Coordinating Council

August 6, 2026

New and Upcoming Resources and Professional Development



- California Early Learning and Development Website—Now Live!
- California Early Childhood Online
- Desired Results Developmental Profile 2025
- Beginning Together Inclusion Webinar Series

Multilingual Learners and Inclusion Section Child Care and Development Division (CCDD) Updates

Dual Language Learners

- Data Collection and Reporting
- Important Dates: October 2026 and April 2027
- DLL Data will help strengthen support for DLLs and their families

Early Childhood Wellness and Inclusion Team Highlights

Building Capacity to Prevent Suspension & Expulsion

- **First 5 California Summit**
 - *SAFE TO STAY* -Hosted Poster Session
- **Parent Resources Published**
 - Parent Handbook Policy Template
 - Parent Right to Appeal Pamphlet
- **June 23 Webinar**
 - *From Calling Home to Collaborating*
 - **410 registered participants**

Early Childhood Wellness and Inclusion Team Highlights What's Next...

Continuing Statewide Support

- **September 2026**
 - Notice Of Action Technical Assistance Webinar
- **November 2026**
 - Supportive Practices for Challenging Behaviors
- Continuing to strengthen:
 - Trauma-informed practices
 - Family partnerships
 - Inclusive environments

Thank you



ICC COUNCIL REPORTS



Shanice Orum

Department of Social Services
Community Care Licensing

Community Care Licensing Division, Child Care Program



Shanice Orum

Assistant Deputy Director

Child Care Program, Community Care Licensing Division

August 6th, 2026

**Join us for the
Child Care Program
Quarterly Webinar Series**

Next Webinar:
September 22, 2026

44,303 Licensed Child Care Facilities

Family Child Care Homes (FCCH): Operated in a licensed provider's own home offering care and supervision to a limited number of children in a home-like setting.

As of May 2026, there are 30,761 FCCHs licensed with a capacity to serve a maximum of 329,464 children.

Child Care Centers (CCC): Child Care facilities of any capacity (other than a FCCH) providing care and supervision in a group setting for infant to school-age children.

As of May 2026, there are 13,542 CCCs with a capacity to serve a maximum of 763,886 children.



Assembly Bill (AB)150

AB 150, Chapter 25, Statutes of 2026 included several changes to promote the continued health and safety of children in care. These impacts include changes to:

- Temporary Absences for Family Child Care Homes
- Medication Administration
- Anaphylactic policy
- Health and Safety Training Requirements
- Mandated Reporter Training
- Emergency and Disaster Plans

AB 150:

Temporary Absences for Family Child Care Homes

Health and Safety Code (HSC) sections 1596.81 and 1596.866 are amended and HSC section 1597.63 is added:

- States that Family Child Care Home (FCCH) licensees may be temporarily absent for no more than twenty (20) percent per calendar month during operating hours.
- Clarifies what requirements must be met when a substitute adult provides care during that time.

AB 150:

Medication Administration

Health and Safety Code Section 1596.798 is amended:

- Expands the ability of daycare facilities to administer any medication (formerly only “inhaled” medications) with written authorization from parents or guardians and written instructions from the child’s healthcare provider.
- These written instructions must be updated annually.

AB 150:

Anaphylactic Policy

Health and Safety Code Section 1596.7985 is amended:

- On and after January 1, 2028, a child daycare facility, shall comply with the anaphylactic policy developed by the department and shall provide written notice to the family of the policy upon enrollment.
- The definition of “epinephrine auto-injectors” has been expanded to include other delivery systems approved by the U.S. Food and Drug Administration (like epinephrine nasal sprays).

AB 150:

Health and Safety Training Requirements

Health and Safety Code Section 1596.866 is amended:

- Requires all staff who provides child care to complete at least 15 hours of health and safety training, including maintenance of pediatric first aid and pediatric CPR training.
- Beginning January 1, 2027, all staff are required to complete 12 hours of continuing education training annually.

AB 150:

Mandated Reporter Training

Health and Safety Code Section 1596.8662 is amended:

- Removes existing exemption for child care providers with limited English proficiency from completing mandated reporter training.
- All child care providers must now complete mandated reporter training.

AB 150:

Emergency and Disaster Plans

Health and Safety Code Section 1596.868 is added:

- Starting January 1, 2027, daycare centers or family daycare homes must implement a “**emergency and disaster plan**”.
- HSC 1596.868 lists all the elements required to be included in the emergency and disaster plans.
- Licensees are encouraged to have local emergency authorities review their plans.

Assembly Bill (AB) 262

Children's Camps Workgroup

What it is: A stakeholder group created under California Assembly Bill 262 to establish the state's first centralized health, safety, and oversight standards for children's camps.

The Goal: Developing formal regulatory recommendations for the state legislature to protect campers, specifically requiring vital input from parent advocates and special needs experts.

Parent Representation

Why We Need Parent Advocates

- Lived Experience
- Policy Impact
- Diverse Perspectives

Inclusive Focus

Prioritizing Additional Needs

- Inclusive Safety Baselines
- Expertise Wanted
- Accessibility Standards

Call to Action: Help shape California's children's camp safety standards by joining our workgroup. Send an email to ChildrensCampWorkgroup@dss.ca.gov to get started.

Provider Information Notices (PINs)

- [PIN 26-05-CCP](#) - Statewide Lead Testing Data Map and Reminder of Funding Opportunities
- [PIN 26-06-CCP](#) - Expanded Learning Opportunity Program (ELO-P) School-Age Implementation
- [PIN 26-07-CCP](#) - Notification of Available Early Start Service Offered Through the Department of Developmental Services
- [PIN 26-08-CCP](#) - New guidance for providing milk in a child care setting

Coming Soon: The Facility Management System (FMS)

Thank You



[Regional Office Online Directory](#)



Please direct your questions, comments and suggestions to ChildCareAdvocatesProgram@dss.ca.gov

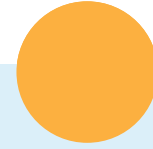


[Centralized Complaint and Information Bureau](#)

844-LET US NO (844-538-8766)

You can also email us at letusno@dss.ca.gov or use our [online complaint webpage](#).

ICC COUNCIL REPORTS



Susan Ducore

Indian Health Service

ICC COUNCIL REPORTS



Amanda Levy

Department of Managed Health Care

COMMITTEE COMPOSITION AND GOALS

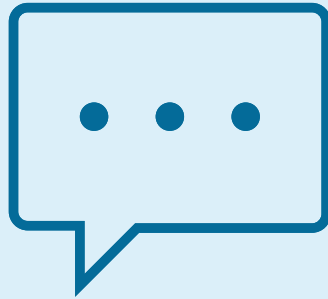


ICC COMMITTEE MEETINGS



- Improving State Systems
- Communications and Outreach

CLOSING COMMENTS



For more information, please contact the
BABYLINE: 1-800-515-BABY (2229) or
earlystart@dds.ca.gov

For Children and Youth, please contact
childrenandyouthtransitions@dds.ca.gov